

Ashley E. Schwenn, Ed.S, LEP, ABSNP



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PROFESSIONAL & RESEARCH INTERESTS

Neuropsychology, Neurodiversity, Autism, ADHD, Learning Disabilities, Trauma-Informed Practices, Brain-Behavior Relationships, Traumatic Brain Injuries, Neurological Disorders

EDUCATION

School Neuropsychology Post-Graduate Certification Program – Kids, Inc.

- American Board of School Neuropsychology (ABSNP) Credential ~ July, 2016

Georgia State University – Atlanta, Georgia ~ May 2010

- Master's of Education/ Education Specialist: School Psychology

Miami University – Oxford, Ohio ~ May 2007

- Bachelor of Arts: Psychology; Minor in Child Studies

CREDENTIALS

- *Diplomate of the American Board of School Neuropsychology (ABSNP) – July 2016*
- *Licensed Educational Psychologist (LEP #4447) – December 2023*

TEACHING / SUPERVISORY EXPERIENCE

Loyola Marymount University, Dept of Specialized Programs in Professional Psychology – Los Angeles, CA

Adjunct Professor for the School Psychology Program

- Taught Assessment I & II for 1st year grad students & Internship Supervision course for third year graduate students (8/2025-5/2026)
- Taught EDSP 6525-06: Practicum in School Psychology II (1/2025-5/2025)
- Supervised two school psychology graduate students for their First Year Externship (9/2023-5/2024)
- Taught one graduate class session on Trauma-Informed FBAs and BIPs (12/2023)
- Established MOU with LMU School Psychology Program & Hermosa Beach City School District to host future practicum and internship students (3/2023)

University of Dayton, Department of Counselor Education and Human Services (01/21-5/21) – Dayton, OH

Adjunct Professor for the School Psychology Program

- Taught EDC 571: Neurological and Biological Bases of Behavior and Learning course
- Served on *UD School Psychology Advisory Board*

APPLIED EXPERIENCE

Education Innovators Consulting (3/2025 – Present)

Licensed Educational Psychologist & Owner

- Conducted IEEs, private evaluations, parent consultation & advocacy, teacher professional development and school district systems consultation in partnership with families, school districts, and special education attorneys.

Cornerstone Educational Solutions (10/2024 – Present)

School Psychologist, LEP

- Conducted IEEs, private evaluations, virtual evaluations and district evaluations on a contractor basis

Cognitive Diagnostic Associates (1/2024 – 3/2025)

School Neuropsychologist, LEP

- Conducted IEEs and private evaluations on a contractor basis and collaborated with a variety of special education attorneys.

Hermosa Beach City School District (8/2022-5/2024) - Hermosa Beach, CA

School Psychologist, Equity & Inclusion Committee, MTSS Committee & Administrative Team, Special Education Inclusion Committee & Neurodiversity Support Box Project Chair

- Conducted initial and re-evaluations, developed SST and 504 plan processes and procedures & ran meetings. Provided a series of trainings and systematic procedural improvements for MTSS districtwide & developed an intervention binder and associated progress monitoring tool binders. Created a Tier 1 action plan to districtwide systemic improvement given the number of Tier 1 concerns raised while researching the needs for general education teachers, specifically for Tier 2 and Tier 3 interventions.
- Trained Staff and Paraprofessional Aides on a variety of instructional & behavioral topics.

- Established an MOU with LMU to attract practicum and internship students to HBCSD. Hosted and supervised two, first year externship students for required field-based experiences.
- Successfully advocated for an increase in FTE from 2.0 (2022-23) to 2.4 (2023-2024) and 2.6 (2024-2025), for the district to pay up to \$500 in professional membership dues (NASP, CASP, SBASP).
- Developed a school psychology specific evaluation tool by adapting and modifying the CASP Guide for the Evaluation of School Psychologist. This tool was implemented in the Spring of 2024.

Montgomery County Educational Service Center (08/19-5/22) – Dayton, OH

Nontraditional School Psychologist on the Educational Assessment Team

- Conducted IEEs, autism evaluations, educational consultations, PD for districts and MCESC staff, and systems level consultation for a 5 county region around the Dayton, OH area. Collaborated with OCALI, Miami University, ODE and MCESC team members to develop the Myths and Misconceptions Guidance Document on the Assessment of Autism and associated Webinar.

Huber Heights City Schools (07/17-6/19) – Huber Heights, OH

School Psychologist

- Served as an elementary school psychologist for three buildings including evaluations for special education, attended and facilitated Tier 2 intervention and 504 meetings, and provided group counseling services.
- Conducted a variety of trainings around RTI processes and data collection to strengthen MTSS procedures in each building, as well as strategies for linking IEPs and Evaluation Team Reports and interpreting CogAT scores and utilizing them to create classroom-wide interventions for students.

Barbara DeSalvo, Inc. (08/16-6/17) – Cincinnati, OH

Contract School Psychologist

- Conducted initial and re-evaluations for charter schools in Dayton, Cincinnati and Columbus, OH

Oakwood City Schools (06/14-6/17) – Oakwood, OH

School Psychologist

- Conducted preschool and elementary evaluations, participated in SST and 504 Plan meetings.
- Conducted PD trainings on executive functioning, led a Professional Learning Community on Autism
- Provided individual and group counseling services for students.

Cherokee County Schools (07/13-6/14) - Canton, GA

School Psychologist

- Conducted initial and re-evaluations for special education services
- Created a team to train the staff on district procedures for MTSS and oversaw its implementation including individual grade level trainings and monthly whole staff workshops / check-ins during which we provided ongoing support for Tier 2 and Tier 3 student interventions being implemented in the classroom. This resulted in more effective early identification and intervention for learning and behavioral issues.

Carroll County Schools (07/10-6/13) - Carrollton, GA

School Psychologist

- Conducted initial and re-evaluations for special education services
- Participated in all Tier 3 meetings, provided individual and group counseling services.

Psychological Affiliates, Dr. Jack Grisham (05/10-12/11) - Marietta, GA

Contract Psychologist

- Conducted psychological evaluations for a private practice.

Cherokee County School District, (8/09-6/10) - Woodstock Elementary & High Schools, Woodstock, GA

School Psychologist in Training- Internship (1200 hours)

- Conducted initial and re-evaluations for special education services, provided group and individual counseling services, and conducted team-based autism evaluations.

Cobb County School District, (8/08-5/09) - Green Acres, Russell Elementary, & Floyd Middle, Smyrna, GA

School Psychologist in Training- Practicum (600 hours)

- Conducted initial and re-evaluations for special education services, assisted in administering progress monitoring probes, creating third grade building norms for reading fluency and presenting classwide data and a grade level intervention plan for third grade general education teachers.
- Observed counseling services for students.

RESEARCH EXPERIENCE

Department of Counseling and Psychological Services- Georgia State University, Atlanta, GA

Research Assistant: Dr. Decker, Greer Ezrine, & Jessi Carboni, Preschool Executive Functioning Study (3/08-5/10)

Department of Counseling and Psychological Services- Georgia State University, Atlanta, GA

Graduate Research Assistant: Dr. Truscott, Journal of Educational and Psychological Consultation (8/07-5/10)

Department of Psychology - Miami University, Oxford, OH

Undergraduate Research Assistant: Dr. Gary Stasser, Journal of Personality and Social Psychology (7/05-5/08)

Undergraduate Research Assistant: Dr. Kerig, Buddies or Bullies Study (7/06-5/07)

MEMBERSHIPS / AFFILIATIONS

National Association of School Psychologists (NASP)

- *Reviewer for Best Practices in School Psychology, 7th Edition. (7/2021)*
- *NASP IDEA Advisory Committee (7/2021-Present)*
- *Represented OSPA at ATS/GPR Meetings (4/2019-6/2022)*
- *Woodcock-Johnson, Fourth Edition Test Development Reviewer (2/2018)*
- *Mentor for "Find A Mentor Program" (8/19-6/20)*
- *Mentor for Graduate Students at NASP Annual Convention (2018-2024)*

California Association of School Psychologists (CASP)

Region V Representative (2023-Present)

CASP Membership Committee, Legislative Committee, IDEAL Committee

South Bay School Psychologist Association (SBASP)

President (2023-Present)

Executive Board Member (2022-Present)

Ohio School Psychologist Association (OSPA)

Past-President of OSPA (04/2021-Present)

- Represented OSPA at National Association of School Psychologists (NASP) ATS/GLR Region meetings
- Attended all OSPA Executive Board meetings, served as a member of the Fiscal Advisory Committee
- Continued FSPO and Autism initiatives. Spearheaded advocacy on Developmental Delay age range.

President of OSPA (04/2020-04/2021)

- Sent out a *Weekly Check-In* message to OSPA members with legislative updates and COVID-19 resources
- Led all OSPA Executive Board, Fiscal Advisory Committee, Planning & Development meetings.
- Facilitated focused efforts to diversify OSPA membership and revitalize the OSPA Mentorship Program.
- Represented OSPA at all NASP ATS/GLR Central Region meetings.
- Co-Authored the OSPA Anti-Racism Statement in June of 2020 and several subsequent related statements in collaboration with OSPA's Diversity, Equity and Inclusion Committee & Presidential Trio
- Represented OSPA at IUC, ODE & IWGA External Stakeholder meetings (June-August 2020)
- Created, piloted and expanded the [Future School Psychologists of Ohio Club](#) in collaboration with Ohio's Inter-University Council of School Psychology Programs (4/2020-Present)
- Developed the *OSPA Autism Task Force*
 - Collaborated with OCALI & ODE to create the [Myths and Misconceptions](#) document on the educational identification of autism. Publication released in February 2022. Collaborated on related [webinar](#).
 - Initiated collaboration with Ohio Occupational Therapy Association (OOTA) and Ohio Speech-Hearing-Language Association (OSHLA) to create a multi-disciplinary "how to" guidance document for the educational identification of autism. Publication pending.

President-Elect of OSPA (04/19-04/2020)

SWOSPA Proxy to OSPA (1/2018-4/2019)

Southwestern Ohio School Psychologist Association (SWOSPA)

Executive Board Member & Future School Psychologists of Ohio Representative (2/2017-2022)

GASP Member (Georgia Association of School Psychologists), (10/11-6/14)

AWARDS:

- Ohio School Psychologists Association "School Psychologist of the Year" (November 2021)
- Ohio School Psychologists Association "Past-President's Award" (November 2021)
- Franklin B. Walter Outstanding Educator Award Nominee from State Support Team's Region 10 from the Ohio Coalition for Education of Children with Disabilities (April 2021)

PRESENTATIONS / CONFERENCES (2019-2024):

- *NASP Exposure Project Symposium - NASP Annual Convention (2/2022, 2023, 2024)*
- *Engaging Graduate Students in State Leadership - NASP ATS & Graduate Education Committee (1/2022)*
- *Future School Psychologists of Ohio Club - NASP Regional Leadership Meeting (1/2022)*
- *Future School Psychologists of Ohio Club - Trainers of School Psychologists Annual Conference (3/2021)*
- *Trauma-informed FBAs and BIPs Part 2 - SWOSPA Conference (4/2021)*
- *Trauma-informed FBAs and BIPs Part 1 - SWOSPA Conference (10/2020)*
- *Intersectionality, Trauma-informed Schools & Mental Health Practices - SWOSPA Conference (10/2019)*

PRESENTATIONS / LECTURES (2017-2025):

- *Writing Legally Defensible Reports* (11/2025) - Alliance College-Ready Schools
- *ADHD & Social-Emotional Learning* (3/2025-Present)
 - 30 teachers at Fusion Academy Miracle Mile (Scheduled 1/23/2026)
 - 30 administrators at LAX Coastal Chamber of Commerce (3/07/2025)
 - 15 teachers at Loyola Village Elementary School (3/25/2025)
 - 20 teachers at Fusion Academy (scheduled September 2025)
- *Eligibility Categories & Instructional Strategies* (4/2024) - HBCSD 30 paraeducators
- *FASD Implications for Academics & Instruction* (10/2023) - created resource for the SWSELPA
- *Trauma-Informed Functional Behavior Assessments* (12/2023) - 25 LMU graduate students
- *Dolphin Dens* – HBCSD Staff (12/2023)
- *Special Education Eligibility Categories* – HBCSD Paraprofessionals (11/2023)
- *SST: District Procedures & Guidance* – HBCSD (9/2023, 5/2024)
- *SST, Evaluations & What's to Come* – HBCSD (8/2023)
- *Fact or Fiction: SST and Evaluations* – HBCSD (6/2023)
- *HBCSD Tier 1 Data Discussion & Tier 1 District Action Plan* – HBCSD Administrators (1/2023, 2/2024)
- *Behavior Toolkit: Because sometimes it takes thinking outside the box* – HBCSD (11/2022)
- *Executive Functioning and the Learner* – Oakwood City Schools
- *Collaborative & Proactive Solutions: Students with Challenging Behaviors* – Oakwood City Schools
- *Neuropsychology of Emotional Behavior Disorders* - Oakwood City Schools
- *Led PLC Focus Group on Autism Spectrum Disorders & Intervention Strategies* – Oakwood City Schools
- *Executive Function Skills: What are they and how can we help?* - Huber Heights City Schools
- *Connecting ETRs to IEPs* – Huber Heights City Schools
- *Response to Intervention Tier 2 Training* – Huber Heights City Schools
- *Response to Intervention Graphing Form Training* – Huber Heights City Schools
- *Equity, Intersectionality & Practice: Optimal learning environments* – Huber Heights City Schools
- *Interpreting & Applying Cognitive Abilities Test (CogAT) Scores* - Huber Heights City Schools
- *ETR Compliance Training* (2 Districts) – Presented to 50 school psychologists, SLPs & administrators
- *ETR Compliance Training Follow-up Presentation* – Presented to 20 school psychologists
- *Autism 101 Training* (MCESC/St. Joe) – Presented to 8 staff members
- *Educational Assessment of Autism* - University of Dayton's School Psychology Program
- *Vision: Neurological Implications* – MCESC Vision Department
- *Visual Impairments Part 2: Instructional Strategies After a TBI* - MCESC Vision Department
- *Self-Care for School Psychologists* - Presented to a large urban district
- *Strategic Planning & Implementation of Trauma-Informed FBAs & BIPs* – Presented to large urban district
- Assisted with the production of autism assessment training video series put out by MCESC (11/2021)

Panelist for:

- *The Impact of TBI on Siblings* - University of Dayton (March 2018)
- *School Psychology Network Meeting Webinar* (October 2020)
- *Interagency Work Group of Autism's "Fact or Fiction" Webinar* (October 2020)

PUBLICATIONS:

Schwenn, A. (2023). Why Change? Why Not? *CASP Today* (73:2) pp. 1, 13-14.

Schwenn, A., Haynes, C. & Bernstein, E. (2022). Future School Psychologist Clubs: Lessons Learned in Year 2. *NASP Communique* (51:3) pp. 10-11.

Bernstein, E., Lockemer, A. & Justice, A. (2021). Future School Psychologists Clubs. *NASP Communique* (50:1) pp. 24–25.

Lockemer, A. (2021). President's Message. *The Ohio School Psychologist*, 65(2), 3-6.
<https://www.ospaonline.org/images/tosp/TOSPFall20.pdf>

Lockemer, A. (2021). President's Message. *The Ohio School Psychologist*, 65(3), 3-6.
<https://www.ospaonline.org/images/tosp/TOSPWinter21.pdf>

Lockemer, A. (2021). SWOSPA Needs You to Help Spread the Word About the Future School Psychologists of Ohio (FSPO) Club! *South Western Ohio School Psychologist Association Scoop*, Fall 2021, 3-4.

Lockemer, A. (2021). SMART Goals. *Community Health*, Autumn 2021, 22-24.
<https://digitaleditions.walsworth.com/publication/?i=723483&p=&pn=>

Lockemer, A. (2020). Smart but Scattered: A Review. *South Western Ohio School Psychologist Association Scoop*, Spring 2018, 10-11.

Lockemer, A. (2020). OSPA & SWOSPA: To Join or Not to Join? *South Western Ohio School Psychologist Association Scoop, Summer 2020*, p.4.

Lockemer, A. & Bernstein, E. (2020). Expanding Our Reach: OSPA Initiatives to Grow & Diversify the Field. *The Ohio School Psychologist*, 65(1), 7-10. <https://www.ospaonline.org/images/tosp/TOSPSummer20.pdf>

Lockemer, A. (2020). President's Message. *The Ohio School Psychologist*, 65(1), 3-6. <https://www.ospaonline.org/images/tosp/TOSPSummer20.pdf>

Lockemer, A. (2019). Legislative Updates. *South Western Ohio School Psychologist Association Scoop, Fall 2019*, 2-5.

Lockemer, A. (2017). Post-Graduate School Neuropsychology Credential Program. *South Western Ohio School Psychologist Association Scoop, Spring 2017*.

TECHNICAL SKILLS

- Proficient in administration, scoring, and interpretation of various school psychology and school neuropsychological assessments including several QInteractive iPad-based assessments.
- Skilled in functional and skill-based reports and interpretation of neuropsychological testing results.
- Proficient in Google Suite, Word, Excel, & assessment computer scoring websites.
- Basic Spanish speaking and assessment administration skills.

References available upon request.